



## YEARLY STATUS REPORT - 2022-2023

<b>Part A</b>	
<b>Data of the Institution</b>	
<b>1.Name of the Institution</b>	<b>NABIRA MAHAVIDYALAYA, KATOL</b>
• Name of the Head of the institution	<b>Dr. Sunil Kumar Navin</b>
• Designation	<b>Principal</b>
• Does the institution function from its own campus?	<b>Yes</b>
• Phone no./Alternate phone no.	<b>0711222200494</b>
• Mobile no	<b>9421803052</b>
• Registered e-mail	<b>nmv.college@rediffmail.com</b>
• Alternate e-mail	<b>rautpunit@yahoo.com</b>
• Address	<b>Dhantoli,</b>
• City/Town	<b>Katol</b>
• State/UT	<b>Maharashtra</b>
• Pin Code	<b>441302</b>
<b>2.Institutional status</b>	
• Affiliated /Constituent	<b>Affiliated</b>
• Type of Institution	<b>Co-education</b>
• Location	<b>Semi-Urban</b>
• Financial Status	<b>UGC 2f and 12(B)</b>

• Name of the Affiliating University	Rastrasant Tukadoji Maharaj Nagpur University Nagpur				
• Name of the IQAC Coordinator	Dr. Punit Raut				
• Phone No.	09404951295				
• Alternate phone No.	09421803052				
• Mobile	09404951295				
• IQAC e-mail address	iqac.nmv61@gmail.com				
• Alternate Email address	nmv.college@rediffmail.com				
<b>3.Website address (Web link of the AQAR (Previous Academic Year)</b>	<a href="https://www.nabiramahavidyalayaka.tol.com/wp-content/uploads/2023/06/AQAR-NMV-2021-22.pdf">https://www.nabiramahavidyalayaka.tol.com/wp-content/uploads/2023/06/AQAR-NMV-2021-22.pdf</a>				
<b>4.Whether Academic Calendar prepared during the year?</b>	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	<a href="https://www.nabiramahavidyalayaka.tol.com/wp-content/uploads/2024/05/Academic-Calendar-2022-23.pdf">https://www.nabiramahavidyalayaka.tol.com/wp-content/uploads/2024/05/Academic-Calendar-2022-23.pdf</a>				
<b>5.Accreditation Details</b>					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 3	B++	2.76	2022	07/06/2022	06/06/2027
Cycle 2	B	2.71	2013	08/07/2013	07/07/2018
Cycle 1	B+	78	2004	03/05/2004	02/05/2009
<b>6.Date of Establishment of IQAC</b>			16/03/2005		
<b>7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,</b>					

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
NABIRA MAHAV IDYALAYA, KATOL	XII PLAN	UGC	2013	4149116
NABIRA MAHAV IDYALAYA, KATOL	XI PLAN	UGC	2007	8757680

<b>8. Whether composition of IQAC as per latest NAAC guidelines</b>	<b>Yes</b>		
<ul style="list-style-type: none"> <li>• Upload latest notification of formation of IQAC</li> </ul>	<a href="#">View File</a>		
<b>9.No. of IQAC meetings held during the year</b>	<b>04</b>		
<ul style="list-style-type: none"> <li>• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?</li> </ul>	<b>No</b>		
<ul style="list-style-type: none"> <li>• If No, please upload the minutes of the meeting(s) and Action Taken Report</li> </ul>	<a href="#">View File</a>		
<b>10. Whether IQAC received funding from any of the funding agency to support its activities during the year?</b>	<b>No</b>		
<ul style="list-style-type: none"> <li>• If yes, mention the amount</li> </ul>			

<b>11. Significant contributions made by IQAC during the current year (maximum five bullets)</b>
1. IQAC done Green and Environment Audit, Energy Audit, Academic and Administrative Audit, Gender Audit the session 2022-23 2. IQAC got NIRF, ISO and AISHE certification for Session 2022-23. 3. IQAC take initiative to Prepare action plan to face NEP 2020. 4. IQAC recommended to apply for Reserch Centre in Commerce.
<b>12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year</b>

Plan of Action	Achievements/Outcomes
1. IQAC prepare and displayed all required committees and cell as per NAAC criterion in college prospectus.	1. IQAC Called reports from all committees and cells to make sure all committees and cells done their assigned work during the session.
2. IQAC conducted various meetings of committees and cells to review status of work.	2. IQAC give an instruction as and when required to coordinators of committees and cells in order to maintain quality of work.
3. IQAC decided to go for Academic and Administrative Audit, Green and Environment Audit, Energy Audit and Gender Audit.	3. IQAC done Green and Environment Audit, Energy Audit, Academic and Administrative Audit, Gender the session 2022-23
4. IQAC decided to get certification of NIRF and AISHE for Institute	4. IQAC got NIRF and AISHE certification for Session 2022-23.
5. IQAC Called Action Plan from all departments, Committees and Cells	5. IQAC called Reports from all departments, Committees and Cells.
6. IQAC decided to prepare and recommended to CDC a policy of reimbursement for paper , book and patents publication.	6. IQAC prepare and get approved a policy document from C.D.C. regarding reimbursement of Paper publication fees in UGC Journal, Book publication, Patents etc.

<b>13. Whether the AQAR was placed before statutory body?</b>	<b>Yes</b>
---	------------

- Name of the statutory body

Name	Date of meeting(s)
College Development Committee	09/12/2023

<b>14. Whether institutional data submitted to AISHE</b>
--

Year	Date of Submission
2023-2024	04/03/2024

### 15. Multidisciplinary / interdisciplinary

Our college is a multi-faculty institute having faculty of Humanities, Commerce & Management and Science and Interdisciplinary studies (Home Science & History) with large number of courses. The institute has been offering major Science courses (Physics, Chemistry, Mathematics, Zoology, Botany, Microbiology, Biotechnology, Computer Science, Electronics), Humanities (English and Marathi Literature, Political Science, History, Philosophy, Economics, Home Economics and Commerce & Management in UG and PG degree programmes. In view of transformations envisioned in NEP, respective adaptations of the existing programs and courses will be reorganized by specially constituted committee. The institute is offering Ph.D. programmes with adequate research facilities in Chemistry and English subject. It is supportive to introduce integrated four years Degree course with research as integral component. The faculty and research students are encouraged to undertake interdisciplinary/ multidisciplinary research projects. Along with the existing programs in view of, well developed infrastructure, it is possible for our institute to introduce Multidisciplinary as well as Interdisciplinary Courses. The Parent Institution is running a number of multi-disciplinary institutes i.e. Pharmacy, Management, CBSE School. The academic collaboration with the established multidisciplinary sister branches is also possible. Such blend of core subjects and interdisciplinary approach will help students to shape their career options. Total enrolment of the student is 2579 in our college. So it will possible for us to make our institute NEP 2020 ready.

### 16. Academic bank of credits (ABC):

Our institution taken initiatives for student orientation for awareness about ABC and the credit system, circulated flyer and video on how to do registration. We have made our students aware about how they will get an additional statement of skill sets for of the credit-based certificate, diploma, and Degree courses. Our institution is affiliated to RTM Nagpur University and as per rules and regulations in vogue affiliated institutions have no need to register with ABC, apart from this all students of our Institute are registered under ABC in the session 2022-23. But University is registered with ABC and soon learners will avail the benefits of multiple entry and exit during the chosen programs. The institution always encourages to design its own curricular and pedagogical

approaches for the delivery of education.

### **17.Skill development:**

The affiliating university initiated the implementation of learning outcome based curriculum framework for the UG and PG programmes which is consistent with the objectives of NEP for fostering quality education. It includes the translation of academic research into innovations for practical use to socio-economic development. Involvement of public and private sector investment in higher education will develop alternative learning modes such as open and distance learning modes. Introduction of the MOOCs will help students develop their skills. By introducing the Project work, summer training programmes, internship and industrial training programmes, the bench skills of the students will be enhanced. Career oriented programs/Skill courses like Clinical Laboratory Technology, Stock Marketing, tally, Insurance, Digital Affiliation Marketing, Analytical Chemistry, Fashion Designing, etc. are introduced as add-on courses at the UG level which have flexible entry and exit mechanism. The Institute is focusing on the courses that encompass Basic Skill building, Sector-Specific training, Pre-Employment training and allied activities. The institute having number of programs and courses, the students have a large amount of flexibility in choosing individual curriculum and subjects.

### **18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)**

Teachers are encouraged to prepare subject material and to translate courses and value-added online courses into the regional language. Teachers are suggested to write scientific articles in the local newspapers and deliver popular science lectures in the regional languages. The courses will be designed for the promotion and improvement of local skills in the local language. Many programmes are offered by the college in local and regional language. Syllabi of all programmes are based on traditional and ancient aspect to promote regional knowledge and culture.

### **19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):**

New Education Policy (NEP-2020) has focused on experiential, Application-based learning and research-based internship in the Stream of Science, Commerce Technology, Engineering, Art & Design, and Mathematics (STEAM). As a part of holistic and all-encompassing education, students will be given internship, On Job Training, Field Visit opportunities in local industries and businesses. Ph.D. students and faculty members are encouraged to undertake high quality outcome-based research so as to produce Intellectual

Property (Patents and Copyrights). Students are encouraged to Participate in various Tech-Fests, Science Fairs, Innovation, Competition, etc. for exploring the practical side of their learning and promoting innovation among students. The institute has been taking efforts for program outcome, program specific outcome and course outcome.

## 20.Distance education/online education:

NEP emphasized distance education / online education which expands the access to education and training for students. Since it's flexible schedule reduces the effects of the time constraints imposed by personal responsibilities and commitment. The Institute has already started working on these aspects. The ICT based facilities are created for imparting online education. There are 20 ICT equipped classrooms in Institute. Institute has adopted a policy of purchasing new latest computers every year. Teachers are encouraged to create online add-on and skill-based courses. Teachers are suggested to develop e-content and online teaching material. To cope up with the advanced teaching skills and to understand current online teaching trends, teachers are motivated to participate in advanced pedagogy training programs. The institute is registered as SWAYAM-NPTEL Local Chapter. The students are encouraged for enrolling on the SWAYAM-NPTEL courses from where they can earn credits from renowned HEIs. Students and Teachers are registered and completed SWAYAM and NPTEL courses.

## Extended Profile

### 1.Programme

1.1	845
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	<a href="#">View File</a>

### 2.Student

2.1	2579
Number of students during the year	

File Description	Documents
Institutional Data in Prescribed Format	<a href="#">View File</a>

2.2	1251
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	
File Description	Documents
Data Template	<a href="#">View File</a>
2.3	947
Number of outgoing/ final year students during the year	
File Description	Documents
Data Template	<a href="#">View File</a>
<b>3.Academic</b>	
3.1	50
Number of full time teachers during the year	
File Description	Documents
Data Template	<a href="#">View File</a>
3.2	70
Number of sanctioned posts during the year	
File Description	Documents
Data Template	<a href="#">View File</a>
<b>4.Institution</b>	
4.1	45
Total number of Classrooms and Seminar halls	
4.2	84.45
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	200
Total number of computers on campus for academic purposes	



## Part B

### CURRICULAR ASPECTS

#### 1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The principal works with department heads to finalize the academic calendar at the beginning of each academic year. The schedule is framed by a special committee that makes sure it complies with university regulations and subject workload. The principal organizes syllabus review meetings with all faculty members before the end of each odd and even semester. Department heads conduct meetings with faculty members to discuss instructional strategies and goals. An induction program is conducted to acquaint new faculty with the institution's teaching methodologies. Utilizing teaching aids to improve learning, each faculty member creates a micro-teaching plan. Students are responsible for maintaining practical record books, which are reviewed by their respective teachers.

Faculty members utilize platforms such as Google Classroom, Google Meet, YouTube, and Zoom for lectures and assessments. Virtual demonstrations of experiments ensure continuity in practical learning. Eminent academicians and industrialists deliver guest lectures on contemporary curriculum-related topics. Feedback on curricula is systematically collected and analyzed for continuous improvement. Faculties are encouraged to participate in orientation and refresher programs to enhance subject knowledge. The institution provides robust ICT facilities and resource materials to support teaching and learning endeavors.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
Link for Additional information	<a href="https://www.nabiramahavidyalayakatol.com/wp-content/uploads/2024/05/1.1.1-merged-new-with-separator_compressed.pdf">https://www.nabiramahavidyalayakatol.com/wp-content/uploads/2024/05/1.1.1-merged-new-with-separator_compressed.pdf</a>

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The academic calendar is a mechanism for faculty and administration to communicate and organize academic and administrative events. The effective execution of a well-structured academic schedule becomes

increasingly important as the student population grows year after year. Prior to the commencement of each academic year, the college adopts a simplified academic schedule. This calendar summarizes the college's semester-long plans and timetables, including crucial events and information for faculty and students.

The calendar includes both academic and non-academic events, such as cultural activities. It includes students' personal records, parental declarations to follow internal rules, a brief college history, available courses, admission rules, government scholarship guidelines, committee functions, attendance rules, library regulations, class commencement dates, holiday schedules, and the college's academic year activity plan.

In addition, details of evaluations like unit tests, internal assignments, objective assessments, quizzes and class seminars are included in the course timetable. This will facilitate the assessment process and ensure that university examinations are coordinated. In case of unforeseen circumstances, the Institute reserves the right to amend calendar.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
Link for Additional information	<a href="https://www.nabiramahavidyalayakatol.com/aqa-r-supporting-data/">https://www.nabiramahavidyalayakatol.com/aqa-r-supporting-data/</a>

**1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year.**  
**Academic council/BoS of Affiliating University**  
**Setting of question papers for UG/PG programs**  
**Design and Development of Curriculum for Add on/ certificate/ Diploma Courses**  
**Assessment /evaluation process of the affiliating University**

**A. All of the above**

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

## 1.2 - Academic Flexibility

### 1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

#### 1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

10

File Description	Documents
Any additional information	<a href="#">View File</a>
Minutes of relevant Academic Council/ BOS meetings	<a href="#">View File</a>
Institutional data in prescribed format (Data Template)	<a href="#">View File</a>

### 1.2.2 - Number of Add on /Certificate programs offered during the year

#### 1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

3

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	<a href="#">View File</a>
List of Add on /Certificate programs (Data Template )	<a href="#">View File</a>

### 1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

55

File Description	Documents
Any additional information	<a href="#">View File</a>
Details of the students enrolled in Subjects related to certificate/Add-on programs	<a href="#">View File</a>

### 1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

**Response:** In our rural setting, we integrate essential concepts into both the curriculum and extracurricular activities, with females constituting over 60% of our student body, leading to increased awareness of these issues. Environmental Science is mandatory for second-year undergraduates, offering an interdisciplinary understanding of environmental challenges, including renewable and non-renewable resources.

To enhance understanding, we offer regular classes, project work, field trips, botanical tours, and quiz contests. Additionally, subjects like human values, rights, and justice, covering democracy, sovereignty, and liberty, are included. Guest lectures on cybercrime, information technology, and reproductive health are regularly scheduled to keep students informed.

Business Ethics and Professional Values are integral parts of both undergraduate and postgraduate commerce programs, emphasizing ethical decision-making and professionalism. Workshops on leadership and financial literacy are organized to aid students in their professional growth.

Furthermore, workshops on Human Values and Human Rights are held for students and faculty, with Constitution Day celebrations emphasizing human rights. Gender sensitization programs include self-defense training, and personality development workshops for both genders. These initiatives ensure a well-rounded education that prepares students not only academically but also for future career challenges.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	<a href="#">View File</a>

### 1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

7

File Description	Documents
Any additional information	<a href="#">View File</a>
Programme / Curriculum/ Syllabus of the courses	<a href="#">View File</a>
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	<a href="#">View File</a>
MoU's with relevant organizations for these courses, if any	<a href="#">View File</a>
Institutional Data in Prescribed Format	<a href="#">View File</a>

### 1.3.3 - Number of students undertaking project work/field work/ internships

220

File Description	Documents
Any additional information	<a href="#">View File</a>
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	<a href="#">View File</a>

## 1.4 - Feedback System

**1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students**

**A. All of the above**

Teachers Employers Alumni	
File Description	Documents
URL for stakeholder feedback report	<a href="https://www.nabiramahavidyalayakatol.com/feedback/">https://www.nabiramahavidyalayakatol.com/feedback/</a>
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
<b>1.4.2 - Feedback process of the Institution may be classified as follows</b>	<b>A. Feedback collected, analyzed and action taken and feedback available on website</b>
File Description	Documents
Upload any additional information	<a href="#">View File</a>
URL for feedback report	<a href="https://www.nabiramahavidyalayakatol.com/feedback/">https://www.nabiramahavidyalayakatol.com/feedback/</a>
<b>TEACHING-LEARNING AND EVALUATION</b>	
<b>2.1 - Student Enrollment and Profile</b>	
<b>2.1.1 - Enrolment Number Number of students admitted during the year</b>	
<b>2.1.1.1 - Number of students admitted during the year</b>	
<b>2579</b>	
File Description	Documents
Any additional information	<a href="#">View File</a>
Institutional data in prescribed format	<a href="#">View File</a>
<b>2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)</b>	
<b>2.1.2.1 - Number of actual students admitted from the reserved categories during the year</b>	

1044

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of seats filled against seats reserved (Data Template)	<a href="#">View File</a>

## 2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Teachers consider the problems of slow learners to clear their doubts. Mid-term, practical and end-term examinations are conducted in each semester. During the admission, the student applying for a degree course is counseled by members of admission committee and a course matching to his/her aptitude and interest is suggested.

**Slow Learners:** Special Guidance Scheme initiative by the college is provided to slow learners by organizing special lectures on the subject they opt in first year. Remedial lectures are arranged for students of all the classes for slow learners on regular basis.

**Advanced Learners:** Advanced learners are identified on the basis of consistent performance in their college exams and their interactions with teachers.

Following approaches are adopted for advanced learners such as project work instead of class quizzes, extended library use, engagement in peer teaching. Academic recognition such as membership in different cells and committees of the institution, and annual Feedback sessions involve students. Students are involved and allow to do project work with scientific research laboratories.

The various departments assess the learning levels of the students in two ways at the time of the origination of the program. Students enrolled in the departments are identified as slow and advanced learners based on the degree of marks obtained. This helps to identify the slow learners and to design special teaching sessions or tutorial sessions to bridge the gap between the slow learners and the advanced learners.

File Description	Documents
Paste link for additional information	<a href="https://www.nabiramahavidyalayakatol.com/wp-content/uploads/2024/04/2.2.1-Data-for-Web-Site_compressed.pdf">https://www.nabiramahavidyalayakatol.com/wp-content/uploads/2024/04/2.2.1-Data-for-Web-Site_compressed.pdf</a>
Upload any additional information	<a href="#">View File</a>

### 2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
2579	50

File Description	Documents
Any additional information	<a href="#">View File</a>

### 2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Our college's primary goal and strength is the teaching-learning process. Methodologies for problem solving, experiential learning, and participatory learning are widely used to guarantee students' holistic development and to support lifelong learning and knowledge management.

Experiential Learning is the process of learning by engaging students in hands-on experiences and reflection; they are better able to connect theories and knowledge learned in the classroom. The institute encourages student's participation for industrial visits, internships, industrial trainings, summer schools, field trips at Botanical, Zoological gardens, geographical, historical places. Students from some departments are also sent to internships and industrial trainings in different industries like food, information and technology, chemical industry. For Experiential Learning Project work Field Visits Industrial Visits Guest Lecture Participative Learning: Role play Debates Group work is applied. Investigating to find solutions to challenging issues: To arrive at reliable results, apply research-based knowledge and techniques, such as experiment design, data analysis and interpretation, and information synthesis.

Problem solving Methodology and Case study methods are adopted in teaching learning process to make the students have logical thinking



and practical knowledge to develop problem solving ability. Other methods are Analysis and Reasoning, Discussion, Quizzes, Research Activities etc.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Link for additional information	<a href="http://www.nabiramahavidyalayakatol.com/wp-content/uploads/2024/04/2.3.1 Additional-Info.pdf">http://www.nabiramahavidyalayakatol.com/wp-content/uploads/2024/04/2.3.1 Additional-Info.pdf</a>

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

We at our college encourage use of Information and Communication Technology Tools. Using various ICT tools make contents easy to understand for students. Our institute is well equipped with creditable numbers of ICT tools such as projectors, computers and speakers. We encourage teachers to use ICT tools. Our teachers also upload PPTs and Video Lectures on college website. In order to be prepared for the workforce, students today must study and become proficient in the newest technology.

Consequently, educators are merging technology and conventional teaching methods to foster students' long-term engagement with learning. Information and communication are used in college.

Use of PowerPoint presentation Institution encourages both the students and staff to use PowerPoint presentation for conducting classes/seminars

Use of meeting application: Online meetings with students are made using WebEx and Zoom application to conduct online classes/seminars/webinars You tube live streaming etc

Class rooms with ICT facilities like LCD, Wi-Fi etc. Most of the class rooms are equipped with LCD projectors. In addition to conventional black board teaching, nearly 40 % of the courses are delivered using ICT. Well security is provided to Wi-Fi users and it is accessed and controlled by the system administrator.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	<a href="#">View File</a>

### 2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year )

#### 2.3.3.1 - Number of mentors

50

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	<a href="#">View File</a>
Circulars pertaining to assigning mentors to mentees	<a href="#">View File</a>
Mentor/mentee ratio	<a href="#">View File</a>

### 2.4 - Teacher Profile and Quality

#### 2.4.1 - Number of full time teachers against sanctioned posts during the year

50

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
List of the faculty members authenticated by the Head of HEI	<a href="#">View File</a>

#### 2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

##### 2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

31

File Description	Documents
Any additional information	<a href="#">View File</a>
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	<a href="#">View File</a>

### 2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

#### 2.4.3.1 - Total experience of full-time teachers

632

File Description	Documents
Any additional information	<a href="#">View File</a>
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	<a href="#">View File</a>

## 2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Ensuring justice and accountability in the evaluation of students' academic achievement depends critically on the External Evaluation System's transparency, especially in the End Semester Evaluation Process. The different procedures described here, starting with the splitting cost. All of these factors work together to create an efficient and open evaluation system, from notifications to faculty involvement in paper valuation.

Internal assessment and evaluation: - Institute systematically conducts internal assessment to enhance the performance and regularity of the students in the classrooms. According to the RTMNU guidelines, we have conducted internal assessment and evaluation in different professional and nonprofessional streams.

Assessment through Internal Tests: - Internal tests are used to evaluate students in accordance with the University's regulations and norms.

Assessment through Assignments Faculty in charge of each subject will plan and announce the topics and dates for students to write assignments at the end of each chapter, which will be graded.

Evaluation through Class Room Discipline: - Students is encouraged to compete for the best outgoing student award in order to maintain discipline in the classroom.

Evaluation through Participation in Co-Curricular activities, Subject Based Viva-Voce, Report Writing, Effective Presentation, Field work, Seminar presentation and interpersonal Interactions

File Description	Documents
Any additional information	<a href="#">View File</a>
Link for additional information	<a href="http://www.nabiramahavidyalayakatol.com/wp-content/uploads/2024/04/2.5.1-Machanism-of-Internal-Assessment_compressed.pdf">http://www.nabiramahavidyalayakatol.com/wp-content/uploads/2024/04/2.5.1-Machanism-of-Internal-Assessment_compressed.pdf</a>

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

#### Internal Examination:

To evaluate the students' performance, the institution held seminars, unit tests, final exams, presentations, and homework assignments. The affiliated university appoints internal and external examiners to administer practical exams. The process for handling grievances is entirely open and visible. Every semester, all of the faculty members gave a description of the internal and external mark evaluation procedure.

#### External Examination (University Exam):

Faculty members who teach the relevant subjects transmit their daily attendance records and final sessional marks to the university web. A standard set of criteria is used to construct the detained list well in advance, and any grievances found there are handled for emergencies or medical reasons. The results of a university exam could be scrutinized or reevaluated. In contrast to the scrutiny procedure, which involves verifying the answer sheet for any unchecked portions and total marks, the re-evaluation process, also called challenge evaluation, involves having a different faculty member reevaluate the answer sheet. Any disparities pertaining to exams that the college encounters are promptly reported to the

university's Controller of Examinations; any necessary modifications are only carried out upon receiving directives from the university. It is time-bound and quite transparent.

File Description	Documents
Any additional information	<a href="#">View File</a>
Link for additional information	<a href="https://www.nabiramahavidyalayakatol.com/student-grivances/">https://www.nabiramahavidyalayakatol.com/student-grivances/</a>

## 2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

The school adheres to the university's mandated curricula because it is associated with RTM Nagpur University. The college has made explicit what its course outcomes, learning outcomes, program specific outcomes, and program outcomes are. The affiliated university includes a mention of the program outcomes in the curricula that are assigned to each class. Both teachers and students should be familiar with them by heart. Teachers and the principal provide oral presentations to the pupils at the start of each school year about the program's outcomes.

Course Outcomes as well as Learning Outcomes depend upon the nature of course and the subject concerned. They are also defined by university and are clearly mentioned in the syllabus of particular class and subject.

Every department plans and conducts all activities in light of the program outcomes, course outcomes. There are certain ways to assess whether the program outcomes have been achieved or not. The performance of students in university examinations and in different internal examinations is a parameter of outcome assessment. For the assessment of students, collective and determinative methods are followed to get planned learning outcomes.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	<a href="https://www.nabiramahavidyalayakatol.com/course-outcomes/">https://www.nabiramahavidyalayakatol.com/course-outcomes/</a>
Upload COs for all Programmes (exemplars from Glossary)	<a href="#">View File</a>

### 2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The college has stated graduate attributes and learning objectives. To attain these attributes Programme outcomes (POs), Programme specific outcomes (PSOs) for all academic programs are stated by the Institute as per guidelines of NAAC. The review of the Course completed by the different streams was asses and evaluated by the Principal and Head of the departments. The attainment of course outcomes assessed through direct and indirect methods.

Direct methods display the student's knowledge and skills from their performance in the class/assignment test, internal assessment tests, assignments, semester examinations, seminars, laboratory assignments/practical's, mini projects etc. These methods provide a sampling of what students know and/or can do and provide strong evidence of student learning. Continuous comprehensive evaluation also used to evaluate the attainment of program and course outcome.

Indirect methods such as course exit survey and examiner feedback to reflect on student's learning. The collective score of each course taken by a particular student in a program is used to measure the program-specific results, which are then compared to the average performance of all students enrolled in that program. The syllabus, syllabus completion, continual evaluation (internal evaluation), question paper setup, evaluation, and result are used to measure the course outcomes.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional information	Nil

### 2.6.3 - Pass percentage of Students during the year

**2.6.3.1 - Total number of final year students who passed the university examination during the year****523**

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Paste link for the annual report	Nil

**2.7 - Student Satisfaction Survey****2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)**

<http://www.nabiramahavidyalayakatol.com/wp-content/uploads/2024/04/2.7.1-SSS-22-23-for-website.pdf>

**RESEARCH, INNOVATIONS AND EXTENSION****3.1 - Resource Mobilization for Research****3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)****3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)****00**

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	<a href="#">View File</a>

**3.1.2 - Number of teachers recognized as research guides (latest completed academic year)**

**3.1.2.1 - Number of teachers recognized as research guides**

13

File Description	Documents
Any additional information	<a href="#">View File</a>
Institutional data in prescribed format	<a href="#">View File</a>

**3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year****3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year**

00

File Description	Documents
List of research projects and funding details (Data Template)	<a href="#">View File</a>
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

**3.2 - Innovation Ecosystem**

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

The Institution Committee of research Innovation and scientific temper encourages and provides necessary guidance to the faculties in submitting research proposals to UGC, DST and other funding agencies, seminar proposals and motivates the teachers to pursue Ph.D. studies. It also encourages the faculties for publishing research papers in UGC care list and Peer reviewed journals. The college library is well resourced by research journals and reference books to facilitate and update the knowledge of research work. INFLIBNET, DELNET databases, e-Books, manuscripts, CDs, DVDs and Movies etc, provided to the researcher for updating the recent developments in the relevant fields.

Currently out of 50 faculty members, 31 faculty members of the college are with Ph. D. as highest qualification and 13 faculty



members are research supervisor for Ph. D. and M. Phil research. There are total three Indian patents published during year 2022-23 out of which two Indian patents were published by one science faculty and one Indian patent was published by one Commerce Faculty member. During the academic period, the college organized two workshops and two webinars. During academic period, the college teachers published 11 research papers in various (UGC notified, Scopus, WOS and reputed peer reviewed) journals. The faculty members published 16 book chapters/books, published by reputed National/ International publishers and Conference Proceedings.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://www.nabiramahavidyalayakatol.com/wp-content/uploads/2024/05/3.2.1 -ecosystem-for-innovations.pdf">https://www.nabiramahavidyalayakatol.com/wp-content/uploads/2024/05/3.2.1 -ecosystem-for-innovations.pdf</a>

### 3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

#### 3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

3

File Description	Documents
Report of the event	<a href="#">View File</a>
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	<a href="#">View File</a>

### 3.3 - Research Publications and Awards

#### 3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

##### 3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

3

File Description	Documents
URL to the research page on HEI website	<a href="https://www.nabiramahavidyalayakatol.com/enrolment/">https://www.nabiramahavidyalayakatol.com/enrolment/</a>
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

### 3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

#### 3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

11

File Description	Documents
Any additional information	<a href="#">View File</a>
List of research papers by title, author, department, name and year of publication (Data Template)	<a href="#">View File</a>

### 3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

#### 3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

21

File Description	Documents
Any additional information	<a href="#">View File</a>
List books and chapters edited volumes/ books published (Data Template)	<a href="#">View File</a>

### 3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The institute has taken initiative/activities such as Department of Microbiology, Biotechnology organized UTTAM AROGYA SATHI SAWATCH

PAANI JANJAGRUTI ABHIYAN 2023" and Biofertilizer awareness rally on 18/1/2023 at Digras and 24/01/2023 at market place of Katol respectively. A road show and Nukkad Natak was presented by the graduate and postgraduate (Department of Microbiology and Biotechnology students. The event was organized in Digras, Tah. Katol on Village Panchayat chowk, in order to acknowledge the students as well as the society about various social issues. The main objective behind the activity is to create awareness among the peoples about pure, hygienic drinking water and importance of biofertilizers.

The Department of Computer Science organized awareness campaign about computer literacy at ZP School on 2nd December 2022. Students of B.Sc. - I presented one act play on advantages and disadvantages of social media during this campaign. This approach enhances their holistic development. On September 28, 2022, the NSS department and the Department of Home Science jointly organized the National Nutrition Mission (Rastriya Poshan Abhiyan) program for creating awareness about nutrition and health. NSS and Dept. of Botany of NMV Katol had jointly organised the Sapling Donation Drive program and plantation program on 08/08/2022 - 15/08/2022 and on 24/09/2022 respectively. On October 2nd, 2022, NCC cadets undertook a Swachhata (cleanliness) mission at Nabira College, Katol and nearby areas of bus stop, Katol. Seven Days NSS camp was also organized between 12th-18th February 2023 at Digras (B) Th- Katol Dist- Nagpur.

File Description	Documents
Paste link for additional information	<a href="https://www.nabiramahavidyalayakatol.com/wp-content/uploads/2024/05/3.4.1-final_compressed.pdf">https://www.nabiramahavidyalayakatol.com/wp-content/uploads/2024/05/3.4.1-final_compressed.pdf</a>
Upload any additional information	<a href="#">View File</a>

### 3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

#### 3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

4

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	<a href="#">View File</a>
e-copy of the award letters	<a href="#">View File</a>

**3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., ( including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs ) during the year**

**3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year**

8

File Description	Documents
Reports of the event organized	<a href="#">View File</a>
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	<a href="#">View File</a>

**3.4.4 - Number of students participating in extension activities at 3.4.3. above during year**

**3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year**

627

File Description	Documents
Report of the event	<a href="#">View File</a>
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	<a href="#">View File</a>

**3.5 - Collaboration**

**3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year****3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year**

4

File Description	Documents
e-copies of related Document	<a href="#">View File</a>
Any additional information	No File Uploaded
Details of Collaborative activities with institutions/industries for research, Faculty	<a href="#">View File</a>

**3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year****3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year**

3

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	<a href="#">View File</a>
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	<a href="#">View File</a>

**INFRASTRUCTURE AND LEARNING RESOURCES****4.1 - Physical Facilities**

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The college has the campus area of 26891.361 sq.mtr (289456.2sq. ft.) with ample number of classrooms, laboratories, library, administrative office, seminar/conference hall, ladies common rooms, ICT enabled classrooms, gym, playground, teachers quarters' and girls' hostel. Renovation of infrastructural facilities is done as and when required. Most of the classrooms are

equipped with LCD projectors. Notably, the teachers uses audio-visual aids in the classrooms to make the teaching learning process more effective and interactive. There are 200 computer systems with internet facility having access to students and faculty. The campus is equipped with 49 CCTV cameras, Besides, the college has 4 Drinking Water Machine with RO Purifier.

The central library is computerized witha software, "LIBMAN" to execute the library related exchanges among the institutional stakeholders. Separate study rooms for boys and girls are available in the library, where students can sit and study peacefully. More than 40,000 books (Verified) are available in the central library as well as more than 100 rare books of Indian and foreign authors are available. Verification of booksis done regularly. Post graduate faculty (M.Sc., M. Com.,M.B.A.) have separate departmental libraries providing books and other related reading materials to the students and faculties.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://www.nabiramahavidyalayakatol.com/wp-content/uploads/2024/05/Academic-Facilities.pdf">https://www.nabiramahavidyalayakatol.com/wp-content/uploads/2024/05/Academic-Facilities.pdf</a>

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

**Facilities for Cultural Activities:** The college organizes regular cultural activities in seminar hall. The musical instruments and materials required for cultural activities is available in the college. The Spirited Cultural Committee of the college provides a platform for students to exhibit their creative talent. The college has provided a separate music club room for the purpose.

**Facilities for Sports,games(Indoor/Outdoor) and Gymnasium:** The college provides equipment facilities for indoor and outdoor games, Indoor activities like mallakhamb, boxing, fencing, chess and table tennis are organized at inter-college and university level competitions. The college has its own playground attached to gym. The college offers adequate sport facilitites for aspirants and has been permitted by university to organize zonal inter collegiate

matches.

The college has gymnasium to maintain the physical fitness of students and faculty. There is time-table of morning and evening ground sports activities for the students in presence of sport teachers to nurture sport culture in the campus.

Yoga Centre: The activities of yoga are a regular feature in our college. Our college has received the honor of representing students at university/State level.

A separate "Yoga Bhavan" of 1300 sq. ft. was constructed and inaugurated at the hands of Acharya Shri Balkrishna Maharaj, Patanjali Yoga Pith Haridwar on 21st January 2016. The College has introduced diploma course in yoga in 2008- 09. Students from several states such as Jammu Kashmir, UP, MP, Nagaland and Andaman, are admitted for diploma course.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://www.nabiramahavidyalayakatol.com/wp-content/uploads/2024/05/Cultural-facilties.pdf">https://www.nabiramahavidyalayakatol.com/wp-content/uploads/2024/05/Cultural-facilties.pdf</a>

#### 4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

20

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://www.nabiramahavidyalayakatol.com/wp-content/uploads/2024/04/ICT2022-23.pdf">https://www.nabiramahavidyalayakatol.com/wp-content/uploads/2024/04/ICT2022-23.pdf</a>
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	<a href="#">View File</a>

#### 4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

**4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)**

15.42

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Upload audited utilization statements	<a href="#">View File</a>
Upload Details of budget allocation, excluding salary during the year (Data Template)	<a href="#">View File</a>

**4.2 - Library as a Learning Resource****4.2.1 - Library is automated using Integrated Library Management System (ILMS)**

Library is automated using Integrated Library Management System (ILMS) The library is fully automated by using software LIB-MAN (Version: 11.0) which supports cloud based latest technology alongwith compatibility withsmart phone,SMS,email,etc. The year of automation inception is 2007.

Software equiped with all library related latest standards such as MARC-21, Library Congress Standards, AACR-2.Fully documented user manual, Best backup & recovery. Central Library is situated in independent two floored building known as Learning Resource Centre having more than 50,000 books with separate reading rooms for boys and girls available. Apart from this the reference section, book-bank section and periodical sections have been made available. The department of management studies has a separate library. The facility of Network Resource Centre is available in the central library for the use of learning and research activities. The library is the knowledge resource centre of the college and is automated through Integrated Library Management System, LIB-MAN version 11.0 developed by Master Software Pvt. Ltd, Nagpur. The LMS modules Viz. Library Category Master, Item Management, Subscription Management, Bill Management, Library Membership, Item Reservation, Issue Item, Return Item etc. This software provides facility to create a view and print records of accession register, subscription list, transaction report, bill report, membership reports etc. Web OPAC facility is available in the LMS for the status of a book such as available, issue, accession number, title, author and publisher. Records of books are generated as category wise, subject wise,



accession number wise. Issue and return modules available in the software.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional Information	<a href="https://www.nabiramahavidyalayakatol.com/library-2/">https://www.nabiramahavidyalayakatol.com/library-2/</a>

**4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources**

A. Any 4 or more of the above

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	<a href="#">View File</a>

**4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)**

**4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)**

1.57

File Description	Documents
Any additional information	<a href="#">View File</a>
Audited statements of accounts	<a href="#">View File</a>
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	<a href="#">View File</a>

**4.2.4 - Number per day usage of library by teachers and students ( foot falls and login data for online access) (Data for the latest completed academic year)**

**4.2.4.1 - Number of teachers and students using library per day over last one year**

13

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	<a href="#">View File</a>

### 4.3 - IT Infrastructure

#### 4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

Considering the need for Teaching Learning process along with administrative staff, the institution has well established information technology infrastructure. Institution makes provision in the budget for upgradation and maintenance of IT facilities through which every year there were an expenditure towards purchasing of Computers, Printers, Laptops and peripherals . Each department has adequate numbers of Computers /Laptops, printers and projectors for effective teaching learning process.

The college has 200 desktop computers and 3 laptops with access to internet through LAN that are protected by Antivirus with latest versions of essential software. The College has upgraded Broadband Internet Connections of UCN with speed of more than 50 MBPS. Moreover all College campus covered by secured Wi-Fi connectivity through upgraded modems and routers which support maximum devices simultaneously.

The college has Staff attendance monitoring using face recognition system with access to printout mechanism. The entire campus is under CCTV surveillance. The entire admissions were confirmed by Mastersoft Software. The College Library is also automated with IT facilities likes LMS , N-List with access to Shodganga, Shodhsindhu managed by Mastersoft Software . College Examination Center also having upgraded Xerox Machine with IT and Internet Facilities for online delivery and printing of University question papers. Updation of Software and Hardware were regularly carried out whenever necessary. We have inverter, UPS and silent generator for power backup. College has LAN Facility, website which is regularly updated.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://www.nabiramahavidyalayakatol.com/wp-content/uploads/2024/04/ICT2022-23.pdf">https://www.nabiramahavidyalayakatol.com/wp-content/uploads/2024/04/ICT2022-23.pdf</a>

#### 4.3.2 - Number of Computers

200

File Description	Documents
Upload any additional information	<a href="#">View File</a>
List of Computers	<a href="#">View File</a>

#### 4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	<a href="#">View File</a>

#### 4.4 - Maintenance of Campus Infrastructure

##### 4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

##### 4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

69.03

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Audited statements of accounts	<a href="#">View File</a>
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	<a href="#">View File</a>

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

### 1. Physical Facilities:

The physical facilities including Laboratories, Classrooms and Computers etc. which are made available for the students and of which maintenance is done regularly. The class which has enrolled "Divyang" (physically disabled) students is given priority in assigning the classroom which suits them. For such activities, permission is taken. A Central Drinking Water unit (with purifier) and four RO drinking water coolers are installed in the campus which is regularly cleaned at least twice a month. Urinals and toilets are regularly cleaned by the sweepers. The maintenance and the cleaning of the classrooms, laboratories are also done regularly by regular sweeper staff. The garden and green lawn is maintained by the gardener and daily wages workers.

### 2. Maintenance Policy

The requirement of any such renovation or alteration is kept before the management and as per their permission the work is carried out. Maintenance of Electrical fittings and the plumbing is done with the help local skilled persons whenever needed.

Local computer technician Mr. Tausif sheikh, Unicom Computers, Katol looks after the maintenance of IT resources like computers, printers, replacement of tonners, software problems, networking problems etc. . For major maintenance and repair, external technicians are called by HoD's with prior permission of Principal and Management.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://www.nabiramahavidyalayakatol.com/wp-content/uploads/2024/05/Academic-Facilities.pdf">https://www.nabiramahavidyalayakatol.com/wp-content/uploads/2024/05/Academic-Facilities.pdf</a>

## STUDENT SUPPORT AND PROGRESSION

### 5.1 - Student Support

#### 5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

##### 5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

1689

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	<a href="#">View File</a>

#### 5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

##### 5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

00

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	<a href="#">View File</a>
<b>5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills</b>	<b>A. All of the above</b>
File Description	Documents
Link to Institutional website	<a href="https://www.nabiramahavidyalayakatol.com/">https://www.nabiramahavidyalayakatol.com/</a>
Any additional information	<a href="#">View File</a>
Details of capability building and skills enhancement initiatives (Data Template)	<a href="#">View File</a>
<b>5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year</b>	
<b>719</b>	
<b>5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year</b>	
<b>719</b>	
File Description	Documents
Any additional information	<a href="#">View File</a>
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	<a href="#">View File</a>
<b>5.1.5 - The Institution has a transparent mechanism for timely redressal of student</b>	<b>A. All of the above</b>

**grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees**

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Details of student grievances including sexual harassment and ragging cases	<a href="#">View File</a>

## 5.2 - Student Progression

### 5.2.1 - Number of placement of outgoing students during the year

#### 5.2.1.1 - Number of outgoing students placed during the year

15

File Description	Documents
Self-attested list of students placed	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Details of student placement during the year (Data Template)	<a href="#">View File</a>

### 5.2.2 - Number of students progressing to higher education during the year

#### 5.2.2.1 - Number of outgoing student progression to higher education

98

File Description	Documents
Upload supporting data for student/alumni	<a href="#">View File</a>
Any additional information	No File Uploaded
Details of student progression to higher education	<a href="#">View File</a>

**5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)**

**5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year**

1

File Description	Documents
Upload supporting data for the same	<a href="#">View File</a>
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	<a href="#">View File</a>

**5.3 - Student Participation and Activities**

**5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year**

**5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.**

36



File Description	Documents
e-copies of award letters and certificates	<a href="#">View File</a>
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	<a href="#">View File</a>

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms )

**Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities.**

**Internal Quality Assurance Cell: Students' representatives are nominated on Internal Quality Assurance Cell. They play a vital role in policy decisions for the overall development of college.**

**Cultural Committee: The Cultural Committee organizes cultural events for the academic year. Students' representatives take initiative to organize all events at Department and Institute level.**

**Women Grievance Redressal Cell: Women's grievance redressal cell is meant to safeguard and promote well-being of all women. Girl's students are members of this cell. A committee is constituted by the college to promote for healthy environment to all female staff, students and faculties. Complaints regarding sexual harassment of women are addressed. If any grievances are reported, then faculty member who is the coordinator of this committee brings it to the notice of higher authorities to address the issue. Disciplinary actions are taken for redressal of any complaint.**

**Anti-Ragging and anti-sexual harassment cell: Anti-Ragging Committee is a supervisory and advisory committee in preserving a Culture of Ragging Free Environment in the college Campus. Student representatives play a major role in informing ragging cases and help to create harmony and to curb ragging.**

**Similarly other committees like student's council, Sports Committee, NSS, Lifelong learning and Extension Cell, Students Redressal Cell,**

Students Welfare committee and College Canteen Committee also give students representation in various administrative, co-curricular and extracurricular activities.

File Description	Documents
Paste link for additional information	<a href="https://www.nabiramahavidyalayakatol.com/wp-content/uploads/2022/07/Prospectus_Sr_22.pdf">https://www.nabiramahavidyalayakatol.com/wp-content/uploads/2022/07/Prospectus_Sr_22.pdf</a>
Upload any additional information	<a href="#">View File</a>

### 5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

#### 5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

33

File Description	Documents
Report of the event	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions) (Data Template)	<a href="#">View File</a>

### 5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The Alumni association of the college was formed under the name of ALUMNI ASSOCIATION OF NABIRA MAHAVIDYALAYA, KATOL (e-PAN AAKAA3090K) on 8/11/2019.

The membership of the association is Rs. 100/-per year and Rs. 2000/- for life membership.

Alumni Association invited Ex-students to guide and motivate to students. Association also organized Annual Meeting of Life members.

Alumni Association not only done charity for society by distributing medical equipment in Govt. Rural Hospital but also took responsibility of providing drinking water facility to college student. Association pays annual maintenance charges of R. O. water purification Units.

Two R.O. water purification units were installed by Alumni Association in the college during the year.

The aims and objectives of the association are-

1. To maintain a strong bond between the institution and its Graduates through service and program offerings.
2. To support economically weaker students.
3. To provide guidance, advice, and help to students seeking employment in various fields.
4. To promote a sustained sense of belonging to the alma mater.
5. To participate in social, cultural, and other activities for the benefits of Society.

File Description	Documents
Paste link for additional information	<a href="https://www.nabiramahavidyalayakatol.com/alumni/">https://www.nabiramahavidyalayakatol.com/alumni/</a>
Upload any additional information	<a href="#">View File</a>

<b>5.4.2 - Alumni contribution during the year (INR in Lakhs)</b>	<b>E. &lt;1Lakhs</b>
---	----------------------

File Description	Documents
Upload any additional information	<a href="#">View File</a>

## GOVERNANCE, LEADERSHIP AND MANAGEMENT

### 6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The institution carries a legacy of good governance since more than six decades now which has always been in line with the mission and vision which was articulated by the "founders" of this institution. There are separate bodies at all levels viz. "Trustees" from all walks of society to run the parent trust, "College Development Committee" to run the college and other committees to do the tasks assigned. All this is a testimony to the fact that institution adopts a healthy practice of good governance in the working to achieve the mission and vision for which it exists since 1961.

Further, all the above stated bodies are formed as per the directions of the relevant regulator, NAAC, State Government norms prescribed under the Public Universities Act and other relevant stake holders who govern us. All the decisions are taken in the formal meeting by the above bodies strictly following the norms and all resolutions taken by the members are recorded in the 'meeting' register which displays transparency and ethics of the institution. The same are circulated to all the stakeholders to have a feeling of sense of ownership towards the institution that they too are a part of the system.

File Description	Documents
Paste link for additional information	<a href="https://www.nabiramahavidyalayakatol.com/governing-body/">https://www.nabiramahavidyalayakatol.com/governing-body/</a>
Upload any additional information	<a href="#">View File</a>

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The institution has always believed in "job rotation" and "second line of management" which are tools to create stability and smooth transition due to change in leadership at all levels. This philosophy is practiced at the 'trust' under whose aegis the institution runs. Further the same is percolated at the college level through the Principal ensuring that all staff members (Teaching & Non Teaching) actively participate at almost all major decisions. At least twice a year the "Trustees" hold a direct meeting with all the staff members to ensure the above. Hon'ble Trustees participate in the decision making process related to them and give their valuable guidance without interfering in the administration. Meeting of the College Development Committee (CDC) are conducted regularly wherein all participate in a active manner. People from all walks of society at large are Trustees and make an

informed decision.

Further, all the Heads of the Departments are involved in the meetings of Purchase Committee and as such make a collective decisions which in turn are effective and more relevant. Asides, all the Coordinators of various committees and All the Heads of Departments are empowered to take decisions at their levels first so as to ensure that decentralization is maintained.

File Description	Documents
Paste link for additional information	<a href="https://www.nabiramahavidyalayakatol.com/wp-content/uploads/2023/06/Committees-2023-24-2.pdf">https://www.nabiramahavidyalayakatol.com/wp-content/uploads/2023/06/Committees-2023-24-2.pdf</a>
Upload any additional information	<a href="#">View File</a>

## 6.2 - Strategy Development and Deployment

### 6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The Strategic and Perspective Plan of the institution is prepared well in advance covering all the aspects of development in tune with the mission and vision of the institution i.e. for which it was founded. All the stake holders ensure that the same is implemented well within the time frame as planned.

It is the core focus of the institution to ensure that the students are developed on academic, co - curricular and extracurricular activities and the same is over seen the various cells and committees which are constituted. The testimony to the fact are the results on all fronts which are visible seen as such the deployment of resources is being appropriately done. In lines with the perspective plan, the institute also achieved the milestone of bring Research Centre for pursuing Ph.D. in the stream of Commerce and Management in the said academic period i.e. 2022-23.

Further, as stated in the Perspective Plan, the institute has higher number of research papers getting published as compared to the previous year as also the participation in workshops / seminars has increased. All this is also due to the incentives launched for the staff members. Various committees and cells are created to achieve objectives mentioned in perspective plan. Annual reports of committees and cells are called up every year.

The enthusiasm displayed by our stakeholders adds more flavour in

our achievements.

File Description	Documents
Strategic Plan and deployment documents on the website	<a href="#">View File</a>
Paste link for additional information	<a href="https://www.nabiramahavidyalayakatol.com/wp-content/uploads/2023/04/Perspective-Plane-2-27.pdf">https://www.nabiramahavidyalayakatol.com/wp-content/uploads/2023/04/Perspective-Plane-2-27.pdf</a>
Upload any additional information	<a href="#">View File</a>

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The institute is run by the parent body "Shikshan Prasarak Mandal, Katol" represented by its "Trustees" supervise and give directions for the development of the college. Further the rules, regulations, service rules, etc. of affiliating university, University Grants Commission (UGC), Maharashtra State Government, etc. are diligently followed at the college level.

The College Development Committee (CDC) headed by the Principal is the supreme body which takes decision at the college level. Few Hon'ble Trustees, Few faculty members, Non teaching staff members, other stake holders are also members of the College Development Committee which enables seamless decision making and as such effective implementation of the rules, regulations and policies.

For the appointment of the staff members, relevant permissions are obtained from the related governing bodies and the entire procedure as directed is practiced by the institution. Principal calls meeting of College Development Committee (CDC) as and when required in order maintain transparency.

The administrative office set up is headed by the Superintendent of the college as also Estate Officer who are assisted by non teaching staff members which helps in smooth conduct of the work. The institution adopts various standard procedures for issuance of various documents to the students at our campus. All these staff members are trained accordingly to adopt standard procedure for smooth flow of work.

File Description	Documents
Paste link for additional information	<a href="https://www.nabiramahavidyalayakatol.com/college-development-committee-cdc/">https://www.nabiramahavidyalayakatol.com/college-development-committee-cdc/</a>
Link to Organogram of the institution webpage	<a href="https://www.nabiramahavidyalayakatol.com/organogram/">https://www.nabiramahavidyalayakatol.com/organogram/</a>
Upload any additional information	<a href="#">View File</a>

### 6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	<a href="#">View File</a>
Screen shots of user interfaces	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	<a href="#">View File</a>

## 6.3 - Faculty Empowerment Strategies

### 6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff

The college supports the staff members who wish to pursue higher studies / educational qualification / academic courses and grants them 'duty leaves' or 'study leave' accordingly and separately.

The institution encourages its Faculty Members to participate at workshops, orientation programs, conferences and to publish books as well. For this the institute grants a certain financial incentive as encouragement. Separate administrative programs are organized for non-teaching staff members to keep them abreast of the latest developments and for their overall development as also for smooth conduct of work.

The institution has Employees' Credit Cooperative Society for its permanent staff members wherein loans are given at nominal rates.

The Institution has well equipped gymnasium and facility like Table Tennis / Chess for its staff members for recreation purpose. Staff Members (Teaching and Non Teaching) are provided with Staff Quarters within the vicinity of the institution at stone throw distance and many staff members are availing the facility at a very subsidised rent past decades. Staff Members are provided with group insurance policy, festival advance, Wi-Fi facility inside the college, office room, staff room etc. The institute build staff grievance redressal cell and women grievance redressal cell to address the issues and grievances related to staff and women.

All the leaves granted to the staff member i.e. males and females are strictly as per the directions of University Grants Commission (UGC), Rashtrasant Tukadoji Maharaj Nagpur University, Nagpur and other relevant regulators as applicable.

File Description	Documents
Paste link for additional information	<a href="https://www.nabiramahavidyalayakatol.com/wp-content/uploads/2024/04/Womens-Grievence.pdf">https://www.nabiramahavidyalayakatol.com/wp-content/uploads/2024/04/Womens-Grievence.pdf</a>
Upload any additional information	<a href="#">View File</a>

### 6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

#### 6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

4

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	<a href="#">View File</a>

### 6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

#### 6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

1



File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	<a href="#">View File</a>
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	<a href="#">View File</a>

### 6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

#### 6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

18

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	<a href="#">View File</a>
Details of teachers attending professional development programmes during the year (Data Template)	<a href="#">View File</a>

### 6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

**Performance-Based Assessment System (PBAS):** The PBAS is monitored by the institute according to the standards of the University Grants Commission (UGC) and in accordance with the plan given by R.T.M. Nagpur University. It is a three-part report whereby the teacher has to fill-up the form containing the information of (1) Teaching-Learning and evaluation (2) Curricular and extra-curricular

activities, and (3) Research.

This form has to be filled at the end of each academic year which is then submitted to the Head of the Department with the essential documents. After evaluating the form, the head of the department forwards it to the IQAC. The IQAC of the college assesses and validates the report submitted by the faculty and validates the scores. This report is given to the Principal. The performance appraisal is also used for Career Advancement Scheme (CAS).

**Confidential Report for Staff:** The performance appraisal system is channelized through confidential reports. Every member of the Faculty and Administrative staff has to fill up this form and hand it over to the Superintendent of the college. After the Principal's remark, it is advanced to the parent institution for further scrutiny and assessment. Action is taken accordingly.

In addition to the above, the college collects online feedback from students to evaluate teachers' performance. The feedback is analysed and report is prepared and if necessary, action is taken. Teaching diaries of teachers are filled regularly and checked by the Head, IQAC Coordinator, and Principal.

File Description	Documents
Paste link for additional information	<a href="https://www.nabiramahavidyalayakatol.com/feedback/">https://www.nabiramahavidyalayakatol.com/feedback/</a>
Upload any additional information	<a href="#">View File</a>

## 6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Internal and External Audits are routinely conducted by the institution in order to keep a check upon financial matters, physical stock, consumables, etc. The internal audit is done by the Committee appointed by the Principal which is done on periodic basis so as to streamline the financial records which helps in timely completion of the final audits. The Audited Accounts Statements of the funds received under the student Welfare scheme and for organizing seminars are audited by the University. Further, the Principal also constitutes a separate Audit Committee for verification of consumables at the institution especially for the

chemistry laboratories. Further, audit is also conducted for physical assets of the institute.

The external audit takes place annually after the completion of each financial year. Reputed Chartered Accountancy Firm from Nagpur is appointed by our parent body i.e. Shikshan Prasarak Mandal, for conducting the audit and prepares all the financial statements. It is pertinent to state that there are no major objections made by the auditors on all occasions in the last many years which speaks the credibility of our institution.

Apart from this, surprise audits are also conducted to ensure that the physical stock register is being updated whenever any purchase is being made, may it be consumable or not.

File Description	Documents
Paste link for additional information	<a href="https://www.nabiramahavidyalayakatol.com/wp-content/uploads/2024/05/NMVMBA-SPM-2022-2023.pdf">https://www.nabiramahavidyalayakatol.com/wp-content/uploads/2024/05/NMVMBA-SPM-2022-2023.pdf</a>
Upload any additional information	<a href="#">View File</a>

#### 6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

##### 6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

16.45

File Description	Documents
Annual statements of accounts	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	<a href="#">View File</a>

#### 6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Optimum utilization of resources is the ultimate goal of every institution and we also find ways and means to achieve the same. While the funds received from University Grants Commission (UGC) are

not sufficient to make the capital expenditure which we have made, hence the institution counts upon its non grant courses which generate fairly sufficient funds for the sustainability of development. Apart from this, the fees collected from students, donations received to the college, fees from value added courses apart from financial support by our parent body i.e. Shikshan Prasarak Mandal, Katol supports the journey of the institution towards development.

The parent trust i.e. Shikshan Prasarak Mandal Katol, The College Development Committee (CDC) and The Purchase & Construction Committee ensures that the funds generated are spent judiciously and purely for the purpose for which it were meant for. Each and every decision is documented in the relevant meeting and is resolved accordingly before proceeding further. No purchase is made unless the Purchase Committee is satisfied according to the parameters decided by them. As such, a total transparency and ethics are maintained in all our dealings and any vendor / suppliers can participate for supply of goods and services.

File Description	Documents
Paste link for additional information	<a href="https://www.nabiramahavidyalayakatol.com/wp-content/uploads/2024/05/NMVMBA-SPM-2022-2023.pdf">https://www.nabiramahavidyalayakatol.com/wp-content/uploads/2024/05/NMVMBA-SPM-2022-2023.pdf</a>
Upload any additional information	<a href="#">View File</a>

## 6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The Internal Quality Assurance Cell (IQAC) Cell initiates various programs, seminars, webinars and workshops which help in building the skills and knowledge of the students and the staff members. After these programs, the feedbacks are also collected so as to keep the quality work going. This feedback is subsequently analysed and shared with the relevant coordinators and committees, which helps the institution to have better programs next time. Due to this, the quality of the programs have been improved on year on year basis.

IQAC forms various committees and cells to smooth functioning of Teaching , Learning and Evaluation Process. IQAC also gives reccomendation to principal time to time to uplift quality of Administration and Academic excellence.

IQAC also takes initiative to get certification of AISHE and NIRF every year. Academic and Administrative Audit is also done by IQAC through University Website. ISO certification work look after by IQAC office.

As such, Internal Quality Assurance Cell (IQAC) Cell of the institution has contributed significantly towards the development of the college which is in tune with the purpose laid down by National Assessment and Accreditation Council (NAAC) for which it was directed to be formed.

Regular meetings of the Internal Quality Assurance Cell (IQAC) Cell are held in order to ensure seamless flow of work.

File Description	Documents
Paste link for additional information	<a href="https://www.nabiramahavidyalayakatol.com/igac-committee/">https://www.nabiramahavidyalayakatol.com/igac-committee/</a>
Upload any additional information	<a href="#">View File</a>

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

Periodic reviews of teaching - learning process is conducted at our institution at the behest of Internal Quality Assurance Cell (IQAC) Cell wherein other committees are also involved. The Internal Quality Assurance Cell (IQAC) Cell has always encouraged the staff members to teach and train the students via digital mode and reach out to the world taking advantage of the technology.

The institution always has an active subscription of the Zoom Online Platform which is obtained by paying amounts regularly. The same is effectively used by all the teachers of all the departments

Suggestions / Issues about use of ICT, timely completion of syllabus, gradual and regular expansion, up-gradation, addition of the requisite material, equipments, infrastructure, etc are discussed and necessary changes are suggested to the College Development Committee. Besides, remedial classes are also taken by the teachers. Teaching by making Power Point Presentations, case study method, management games, role plays, etc are encouraged in all streams and are practised by the institution. Asides, the students are assessed on regular basis through unit tests,

presentations, assignments, viva voce, group discussions, etc.

The Internal Quality Assurance Cell (IQAC) Cell ensures to record all the same in hard copy and / or soft copy as feasible.

File Description	Documents
Paste link for additional information	<a href="https://www.nabiramahavidyalayakatol.com/wp-content/uploads/2024/05/Minutes-of-Meeting-2022-2023.pdf">https://www.nabiramahavidyalayakatol.com/wp-content/uploads/2024/05/Minutes-of-Meeting-2022-2023.pdf</a>
Upload any additional information	<a href="#">View File</a>

**6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)**

**A. All of the above**

File Description	Documents
Paste web link of Annual reports of Institution	<a href="https://www.nabiramahavidyalayakatol.com/feedback/">https://www.nabiramahavidyalayakatol.com/feedback/</a>
Upload e-copies of the accreditations and certifications	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Upload details of Quality assurance initiatives of the institution (Data Template)	<a href="#">View File</a>

## **INSTITUTIONAL VALUES AND BEST PRACTICES**

### **7.1 - Institutional Values and Social Responsibilities**

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Nabira College is committed to promoting gender equality and awareness. The institution has hosted numerous events to support this initiative. With female students making up 67% of the student

body, they are a significant presence on campus. Both male and female students have equal chances to engage in activities like the National Service Scheme (NSS), National Cadet Corps (NCC), cultural events, and sports. In the NCC, women represent 32%, and in the NSS, they account for 62% of the participants.

The college ensures a safe environment with over 60 CCTV cameras installed throughout the premises. It operates several groups and committees that focus on gender-related issues and empowerment for women.

The college offers mentoring and counseling through a dedicated system. A Career Counselling Cell is active, with regular sessions conducted by faculty and visiting experts. There's also a Student Welfare Committee to support disadvantaged students. The college has provided separate lounges for male and female students, emergency restrooms, and facilities like a Sanitary Napkin Vending Machine and an Incinerator. Additionally, there is accommodation available for female students in the form of a girls' hostel.

File Description	Documents
Annual gender sensitization action plan	<a href="http://www.nabiramahavidyalayakatol.com/wp-content/uploads/2024/04/7.1.1-Annual-Gender-Sensitization-Action-Plan-2022-23.pdf">http://www.nabiramahavidyalayakatol.com/wp-content/uploads/2024/04/7.1.1-Annual-Gender-Sensitization-Action-Plan-2022-23.pdf</a>
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	<a href="http://www.nabiramahavidyalayakatol.com/wp-content/uploads/2024/04/7.1.1-Special-Facilities-for-Women-2022-23-WebFile-Final.pdf">http://www.nabiramahavidyalayakatol.com/wp-content/uploads/2024/04/7.1.1-Special-Facilities-for-Women-2022-23-WebFile-Final.pdf</a>

**7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment**

A. 4 or All of the above

File Description	Documents
Geo tagged Photographs	<a href="#">View File</a>
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of



degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

College has built an integrated sustainable waste management approach to manage the various types of garbage that are produced by the garden, buildings, canteen, stores, and laboratories.

- Dustbins (made from empty paint buckets) are placed throughout the campus at important vantage points for proper collection and segregation of wastes. Garbage is segregated into wet and dry bins and given to Municipal Corporation for proper disposal.
- College promote both sided use of office paper, which reduces use of paper tremendously.
- "Seed Paper Activity" run by Botany Department ensures recycling / reuse of used office paper.
- For the disposal of books, Book Bank System is evident by library.
- Plant waste i.e. litter and canteen organic garbage is disposed in vermiculture plant.
- Canteens use degradable and washable plates.
- The waste paper is given to the authorized vendor for reuse and pulping.
- The waste material and scrap like packaging sheets, wrappers, plastic waste and broken furniture etc. given to authorized vendor for recycling.
- E - Waste collected in Central store and given to Parent Body for reuse or disposal. It is disposed by the approved vendors.

The college has separate systems for managing its solid trash, biomedical waste, and electronic waste.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	<a href="#">View File</a>
Geo tagged photographs of the facilities	<a href="#">View File</a>

**7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks**

A. Any 4 or all of the above



**and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus**

File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

**7.1.5 - Green campus initiatives include**

**7.1.5.1 - The institutional initiatives for greening the campus are as follows:**

- 1. Restricted entry of automobiles**
- 2. Use of bicycles/ Battery-powered vehicles**
- 3. Pedestrian-friendly pathways**
- 4. Ban on use of plastic**
- 5. Landscaping**

**A. Any 4 or All of the above**

File Description	Documents
Geo tagged photos / videos of the facilities	<a href="#">View File</a>
Various policy documents / decisions circulated for implementation	<a href="#">View File</a>
Any other relevant documents	<b>No File Uploaded</b>

**7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution**

**7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities**

**A. Any 4 or all of the above**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	<a href="#">View File</a>
Certification by the auditing agency	<a href="#">View File</a>
Certificates of the awards received	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

<p><b>7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment</b></p> <p><b>5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading</b></p>	<p><b>A. Any 4 or all of the above</b></p>
--	--

File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Policy documents and information brochures on the support to be provided	<a href="#">View File</a>
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	<a href="#">View File</a>

<p>7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).</p>
<p>The college primarily serves students from rural backgrounds and ensures that admissions are accessible to all segments of society, especially the less privileged. It is the institution's responsibility to nurture an environment that upholds ethical, cultural, and spiritual values among both faculty and staff. Our</p>

college fosters a culture of acceptance and openness.

To advance inclusiveness, the college has initiated several programs. It has orchestrated events aimed at fostering unity and acceptance of social, economic, racial, linguistic, and other diversities. The student body in various programs is diverse, encompassing different social, cultural, linguistic, and geographical origins. The behaviour of both teaching and non-teaching staff serves as a model for the students, ensuring that no student faces discrimination based on their background.

The college observes various programs and days like Bharatiya Bhasha Gaurav Din, Constitution Day, Independence Day, Subhas Chandra Bose's Birth Anniversary, and National Youth Day, which in still appreciation for various languages, cultures, and faiths.

The observance of these days and events strengthens the sense of national unity. Each department has conducted numerous student-centric programs to foster a forward-thinking atmosphere within the college.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	<a href="#">View File</a>
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Annually, on the 26th of November, Constitution Day is observed, commencing with a recitation of the Preamble and followed by educational talks aimed at raising awareness among students and faculty about their civic responsibilities and constitutional rights and duties.

The institution faithfully commemorates Independence Day, Republic Day, and Maharashtra Day, marked by the hoisting of the National Flag, singing of the National Anthem, and a pledge ceremony.

During the Induction/Deeksharbh programme, students engage in learning about their duties, rights, and the ethical responsibilities they hold as citizens of India.

The students are also involved in various activities such as guest lectures and essay contests on pertinent subjects. The curriculum for philosophy majors includes topics on ethics, and environmental science is integrated into the curriculum to teach students about ecological conservation.

The college ensures that both male and female students have equal access to participate in the National Service Scheme (N.S.S.) and National Cadet Corps (N.C.C.). These units in still a robust sense of civic responsibility in students and contribute to fostering qualities like character, camaraderie, discipline, leadership, secular outlook, the spirit of adventure, and dedication to community service. The N.C.C. and N.S.S. also organize regular blood donation drives that witness significant involvement from both students and staff.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	<a href="http://www.nabiramahavidyalayakatol.com/wp-content/uploads/2024/04/7.1.9-Sensitization-of-students-and-employees-of-the-Institution-2022-23--Webpage.pdf">http://www.nabiramahavidyalayakatol.com/wp-content/uploads/2024/04/7.1.9-Sensitization-of-students-and-employees-of-the-Institution-2022-23--Webpage.pdf</a>
Any other relevant information	Nil

**7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff** 4. Annual awareness programmes on Code of Conduct are organized

A. All of the above

File Description	Documents
Code of ethics policy document	<a href="#">View File</a>
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	<a href="#">View File</a>
Any other relevant information	No File Uploaded

#### 7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The college organizes special events on nationally important days to honor the pivotal moments and leaders who have shaped our nation. The institution's aim is to celebrate and recognize international observances like International Yoga Day and International Women's Day, which contribute to individual development and enlightenment.

Here's a paraphrased version of the events celebrated:

- International Yoga Day is observed annually to embrace the practice of yoga.
- International Women's Day is celebrated to acknowledge women's achievements across various domains, including social, economic, cultural, and political areas.
- Constitution Day is marked each year to reflect on the nation's founding principles.
- Swachhata Din, aligned with Mahatma Gandhi Jayanti, emphasizes the value of cleanliness to students.
- Events on Chhatrapati Shivaji Maharaj's birth anniversary highlight his valor and leadership.
- Savitribai Phule and Mahatma Phule Jayanti are celebrated to motivate students with their legacies.
- Vachan Prerana Din, on Dr. APJ Abdul Kalam's birth anniversary, aims to foster and honor youth creativity.
- Republic Day and Independence Day are commemorated to enhance recognition of national symbols and identity.
- The birthday of the college's benefactor, Shri. Bhikhulalji Nabira, is observed with grace and respect.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	<a href="#">View File</a>
Geo tagged photographs of some of the events	<a href="#">View File</a>
Any other relevant information	No File Uploaded

## 7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

**1. First Best Practice: To create environmental awareness amongst student, staff and society.**

**Goal:** To inculcate environmental awareness among the students and to make them understand their individual responsibility in saving the environment and mother earth.

**Context:** An environment is a natural space in which both living things and inanimate objects coexist and converse. One of the primary challenges confronting the world in which we live today is environmental health. Day to day human activities including rampant cutting of trees have impacted our environment in more than one way. Climate change, smog, water pollution, and soil degradation have become everyday life challenges. With all of this in mind, the college started a variety of initiatives to educate staff members and students about the value of environmental preservation.

**2. Second Best Practice: Community Outreach.**

**Goal:** To reach out for all the parts of the community and educate them regarding our environment, education, health and all possible aspects of life.

**Context:** Community outreach refers to the process of engaging and building relationships with individuals and groups in a community. The purpose of community outreach is to improve communication, collaboration, and understanding between organizations, businesses, and community members.

File Description	Documents
Best practices in the Institutional website	<a href="https://www.nabiramahavidyalayakatol.com/best-practices/">https://www.nabiramahavidyalayakatol.com/best-practices/</a>
Any other relevant information	<a href="https://www.nabiramahavidyalayakatol.com/wp-content/uploads/2024/04/7.2-Best-Practice-2022-23_Final-WebFile.pdf">https://www.nabiramahavidyalayakatol.com/wp-content/uploads/2024/04/7.2-Best-Practice-2022-23_Final-WebFile.pdf</a>

### 7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

#### Institutional Distinctiveness

Nabira College was founded more than 62 years ago, in the year 1961 with the vision to create a world-class educational facility that would serve the needs of the entire community.

Few of our remarkable areas from the last academic year are as follows:

1. Approximately 70% girl students admitted.
2. University Merit Holders: there are 02 meritorious students last year from MA history, 01 FROM B.Com. & 01 from M.Com.
3. 23 University colour holders in 9 games.
4. Last year, one NCC Cadet was selected for Republic Day Pared at Rajpath Delhi on occasion of 26th January 2023 Republic Day Pared.
5. Department of Botany have adopted endangered Yellow Palash plant for its rescue and reintroduction in nature.
6. Department of Botany also trained 11 students in third batch of University Approved Certificate Course in Plant Tissue Culture Techniques.
7. Various environment related activities organised last year like,
  - Celebration of World Environment Day & World Ozone Day.
  - Tree Plantation activity within campus and outside the campus
  - Swachha Bharat Abhiyan

- Paper Seed Activity
- Seed Ball Activity
- Insect world & their importance in agriculture.

8. CET Training Cell: Institute runs a very special and innovative cell wherein we provide training for MBA Entrance.

File Description	Documents
Appropriate web in the Institutional website	<a href="#">View File</a>
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

**The Future Plan of Actions for 2023-24:**

1. Preparations for introduction of NEP-2020 in UG courses in the institution.
2. Implementation of NEP-2020 in PG courses.
3. New Education to seek permission from the Government and the University to recruit teaching and non-teaching faculty against vacant post.
4. To sign MOUs with Government and private institutions.
5. To start research centres in various department (In Botany & Zoology).
6. Submission of proposal for new PG courses (PG in Electronics & Computer Science).
7. Introduction of new PG course in Botany & Zoology.
8. Upgradation of old canteen building.
9. Enhancement in movable infrastructure.
10. Organization of seminars, workshops & various competitions for students and staff.